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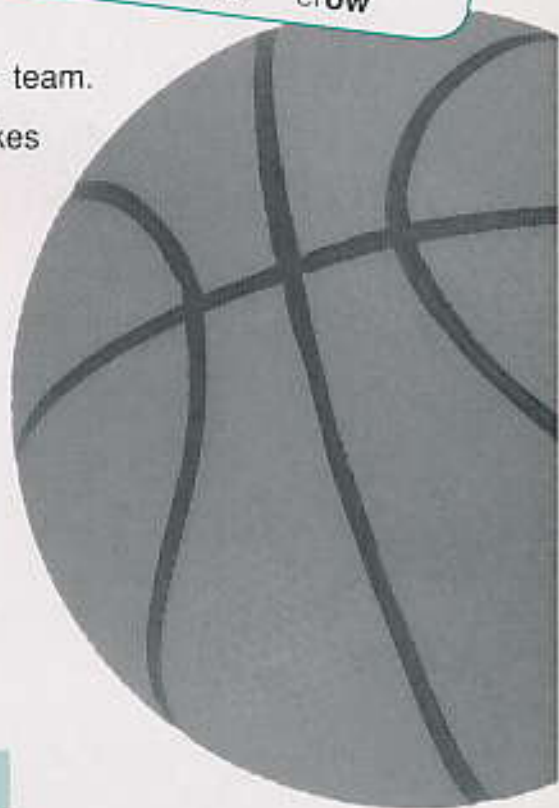
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Read each sentence. Circle each word that has the long o sound. Then draw a line under the letters that stand for that sound.

1. Luis, a person I know, is certain that he will grow taller during the next few years.
2. He boasts that someday he will be as tall as his favorite basketball player.
3. Luis knows that he is the best basketball player on our team.
4. He bounces the ball and stands on tiptoe when he makes free throws.
5. A talented athlete, he shows good sportsmanship wherever he goes.
6. If he misses a shot or commits a foul, Luis never moans or groans.
7. Even when he outscores every other player, Luis does not brag and gloat.
8. He promises never to outgrow his school spirit and always wears our school crest on his coat.

RULE
The vowel pairs **oa** and **oe** can stand for the long o sound. The letters **ow** can also stand for the long o sound.

coat toe crow



Complete each sentence with a word from the word bank.

9. In our home economics class yesterday, we baked _____ of bread.
10. I forgot my copy of the recipe, so I had to _____ Joan's.
11. We combined the ingredients in large mixing _____.
12. Today, we will _____ the bread and prepare a breakfast.
13. We will serve the toast with _____ eggs and juice.
14. We will poach the eggs in a _____ pan.
15. Mrs. Harris may also let us make _____ or some other cereal.
16. I wonder what we will cook _____.
17. Before the class _____ on to the next unit, we will have a test.

borrow
loaves
shallow
bowls
oatmeal
toast
goes
poached
tomorrow

Read each definition below. Choose a word from the word bank that fits the definition and write the word on the line.

produce predict promoted proceed
prejudge prospective premature preconceived

RULES

Pre and **pro** are prefixes that usually mean before. **Pro** can also mean forward.

precook = to cook before

prospective = likely to happen in the future

proceed = to move ahead; to go forward

- _____ put forward in rank
- _____ formed in one's mind ahead of time
- _____ decide in advance before enough is known to judge fairly
- _____ to bring forth
- _____ to tell what one thinks will happen in the future
- _____ expected or likely
- _____ to move along
- _____ too hasty or too early

Use a word from the word bank to complete each sentence.

- Dan's mother was just _____ to a better job.
- She interviews _____ employees for the company.
- It is difficult to _____ which person will do the best job.
- Mrs. Gale does not _____ those she interviews.
- She tries not to have _____ ideas about people.
- She takes her time and never makes _____ decisions.
- When the interview is over, Mrs. Gale helps the person to _____ to the next step.
- Mrs. Gale's careful decisions _____ happy employees.



UNIT 3 CHECKUP

Fill in the circle beside the answer that best completes each sentence.

1. In the word *uncovered*, *cover* is the _____.
☐ suffix
☐ base word
☐ prefix

2. In the word *discomfort*, *dis* is the _____.
☐ suffix
☐ base word
☐ prefix

3. In the word *unpolished*, *ed* is the _____.
☐ suffix
☐ base word
☐ prefix

4. In the word *misbehaved*, *mis* is the _____.
☐ suffix
☐ base word
☐ prefix

5. In the word *overworked*, *work* is the _____.
☐ suffix
☐ base word
☐ prefix

6. The _____ of a new comet thrilled the astronomers.
☐ mistake
☐ discovery
☐ discard

7. The deer was so _____ it could barely walk.
☐ malnourished
☐ misinformed
☐ disorganized

8. Our plan to make all our own costumes turned out to be _____.
☐ entitled
☐ inedible
☐ impractical

9. That _____ dance performance could never be repeated.
☐ unforgettable
☐ irresponsible
☐ inscription

10. The members of the food _____ decided to serve soup and salads.
☐ combination
☐ committee
☐ foremost

Make compound words by drawing a line from a word in the first column to the word it goes with in the second column. Then write each compound word under the correct heading

1

rain
grape
earth
blue
water
horse

melon
fly
fruit
bird
worm
coat

2

cup
cat
over
neck
ear
oat

3

cake
coat
meal
ring
fish
tie

pan
pea
wrist
star
turtle
lady

fish
watch
neck
cakes
nut
bug

Kinds of Food

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Things to Wear

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Kinds of Animals

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Form new words by adding the correct suffixes.

RULE

When a word ends in **e**, drop the **e** before adding a suffix that begins with a vowel.

like + **ing** = **liking**

es**ed****ing**

1. squeeze
2. disapprove
3. bribe
4. hope
5. imagine

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

er**est**

6. late
7. little
8. humble
9. nice
10. strange

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write the base word for each of the following words.

11. cradles
13. approved
15. observer
17. pavement
19. latest
21. grazing
23. sprinkler
25. changed
27. scraping

12. safest
14. decided
16. combining
18. trader
20. scrambled
22. candles
24. hiking
26. liked
28. placing

Fill in the circle under the word that completes each sentence.

RULE

If a word ends in **f** or **fe**, the **f** or **fe** is changed to **v** and **es** is added to form the plural. Exceptions are *chief*, *belief*, *reef*, and *roof*. Plurals for these words are formed by just adding **s**. A word that ends in **ff** is made plural by adding **s**.

wolf — wolves

chief — chiefs

cliff — cliffs

- Ranchers spent much of their _____ moving cattle.
☐ lives ☐ lifes ☐ lifves
- Their _____ sometimes helped with the daily roundup.
☐ wives ☐ wifes ☐ wiffes
- The cowboys often carried buck _____.
☐ knives ☐ knifes ☐ kniffs
- They wore scarves to protect _____ in dust storms.
☐ themselves ☐ themselfes ☐ themselfs
- The cowboys used dried _____ as fuel for campfires.
☐ leafes ☐ leafs ☐ leaves
- The cook brought _____ of bread.
☐ loafes ☐ loaves ☐ loafes
- Mountain _____ stopped the herds from stampeding.
☐ cliffes ☐ cliffs ☐ clives
- Sometimes the _____ were very steep.
☐ bluffs ☐ blufes ☐ bluves
- The young _____ often fell behind the herd.
☐ calfs ☐ calves ☐ calfes
- The ranchers all shared similar _____ concerning cattle rustlers.
☐ beliefs ☐ believes ☐ beliefes
- Tribal leaders, or _____, usually allowed the herds to pass.
☐ chiefes ☐ chieves ☐ chiefs
- Packs of _____ sometimes attacked the herds.
☐ wolfes ☐ wolves ☐ wolfs
- Cattle _____, or rustlers, were also a problem.
☐ thiefes ☐ thieves ☐ thiefs



What would you like about being a cowboy?

