

A Guide for Using

Charlie and the Chocolate Factory

in the Classroom

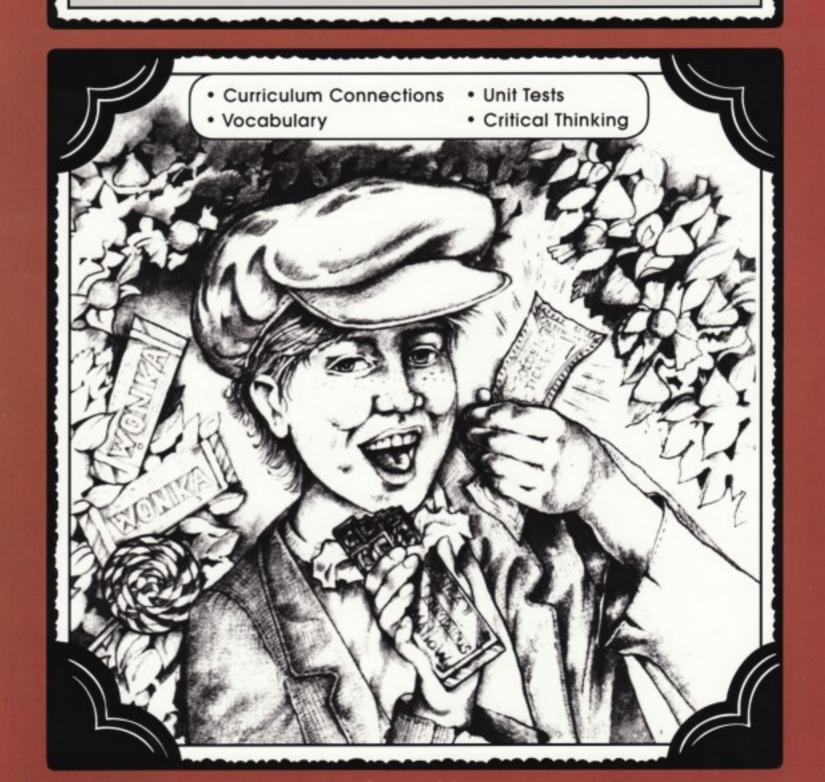


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Quiz Time!

1.	On the back of this paper, write a one-paragraph summary of the major events in each of the chapters of this section.
2.	Why can't Charlie's family afford to buy enough food or a larger, more comfortable house?
3.	In spite of the difficult living situation, what tortures Charlie more than anything else?
4.	Describe several of Willy Wonka's inventions. Which is your favorite? Why?
5.	What happens to the house that Willy Wonka made for Prince Pondicherry?
6.	What does Grandpa Joe think is odd about Willy Wonka's factory?
7.	Why did Willy Wonka decide to close down his factory for a while?
8.	Do you think that any of Willy Wonka's inventions could actually be created? Why or why not?
9.	Describe the type of family Charlie has. Are they close? Do they get along?
10.	Charlie's favorite food is chocolate. What is your favorite and why do you like it so much?

Personality Profiles

Now that you have read a good portion of the book, you probably have a good idea of the character development. Each of the five children who found golden tickets have distinct personalities. Yet, in some ways they are very much alike.

Think carefully about each of the five children who visit Mr. Wonka's factory. List as many details about their personalities as you can in the boxes provided. Then answer the questions below.

Charlie	Veruca	Mike
Au	igustus	olet
	ese five children are alikeese five children are different	
Who is your favorite chara	acter and why?	

The Chocolate Room

In chapter 15, Roald Dahl describes the chocolate room in detail. Using his descriptions and some ideas of your own, complete the drawing of the chocolate room below.

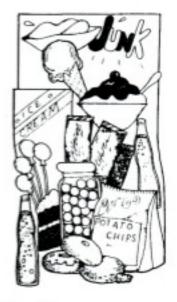


Junk Food Junkies

Most children love to eat candy. It is all right to indulge in chocolate delicacies and other sweets as long as you do so in moderation. Too many sweets can cause trouble such as cavities in your teeth and add excess calories to your diet.

Junk food is food that contains many calories and few nutrients. Junk foods, other than candy, include potato chips, corn chips, and cookies. Many people eat junk food when they are bored or when they are watching television.

Use the chart below to keep track of the junk food you eat for four days. Record all the junk food you eat, when and where you eat it, and your feelings when you ate it. Then answer the questions that follow.



Day	Food	Time	Place	Feelings
1				
2				
3				
4				

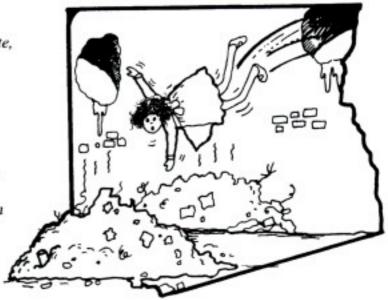
1.	What types of junk food do you eat most?	_
2.	When were you most likely to eat junk food?	

- Where were you most often when you ate junk food?
- 4. What were you usually doing while eating junk food?_____
- What can you do to change your junk food eating habits?______

Poetry

Following any mishap with the children, the Oompa-Loompas sing a song about them. Review the excerpt below of the song the Oompa-Loompas sing about Veruca Salt.

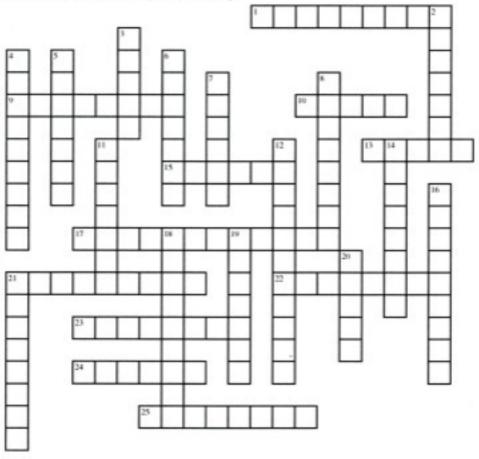
Veruca Salt, the little brute,
Has just gone down the garbage chute,
(And as we very rightly thought
That in a case like this we ought
To see the thing completely through,
We've polished off her parents, too.)
Down goes Veruca! Down the drain!
And here, perhaps, we should explain
That she will meet, as she descends,
A rather different set of friends.



Imagine that you are a child who won a golden ticket and then had something peculiar while at the factory. Describe your mishap.	happen to you
Now write a poem for the Oompa-Loompas to sing that describes what happens to you review the four songs in your book for ideas.	. If necessary,

Vocabulary Review

Use this puzzle to review the vocabulary in the story.



Across

- 1. Paralyzed with terror
- 9. One who creates something
- 10. Angry
- A large boat
- 15. Mentally quick
- 17. Let down
- Bunched together
- 22. Enormous in size
- 23. A hoodlum
- 24. Inspiring a sense of mystery
- 25. Strange or odd

Down

- 2. One who dances and spins wildly
- 3. A mass of bubbles
- 4. To judge the faults
- Wishing to have someone else's things
- An intensely hot, enclosed place
- 7. A loud shrill outcry
- 8. Living in misery
- Decision reached by a jury
- 12. Characterized by rapid nervous action
- Surprise
- Disgusting
- 18. Brink of a dangerous situation
- Extreme in degree
- An early period of development
- A narrow hallway

Unit Test: Option 1

Unit Test

Matc	hing: Match the names of the characters w	ith their fate at the factory.	
1.	Charlie	 a. was pecked by squirrels 	
2.	Augustus Gloop	b. drank from the chocolate river	
3.	Violet Beauregarde	 c. was awarded the chocolate factory 	
4.	Veruca Salt	d. loves television	
5.	Mike Teavee	e. was turned into a blueberry	
True	or False: Write true or false next to each s	statement.	
1.	Charlie asked his paren	ts if he could buy candy with the dollar he found.	
2.	Charlie's grandparents	were anxious to ride in the glass elevator.	
3.	Mr. Wonka created the contest to find someone to take over his factory.		
4.	Mr. Wonka encouraged the children to try new inventions at his factory.		
5.	Mr. Salt hired workers to find tickets in thousands of chocolate bars.		
6.	Mr. Wonka saved the Oompa-Loompas from death.		
7.	The shopkeeper tried to get the golden ticket from Charlie.		
Shor	t Answer: Provide a short answer for each	of these questions.	
		oe to go to the factory?	
2.	Approximately how old are Charlie's gran	dparents?	
3.	Why doesn't Charlie sell the golden ticket to the highest bidder?		
4.	How does Charlie get the money to buy a candy bar?		
5.	How is Mr. Wonka going to get Charlie's grandparents to the factory?		

Essay: Answer these questions on the back of this paper.

- Describe the difference between Charlie's lifestyle and upbringing, and Veruca Salt's. How did that difference effect their fate at the factory?
- 2. Why do you suppose Mr. Wonka never had a family of his own?