## Skills Scope \& Sequence

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\because$ |  |  |  |  |  |  |  |  |  |  |  |  |
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| Reading Comprehension |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Analogies |  |  |  |  |  |  | X |  |  |  | X |  |  |  |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  | $x$ |  |  |  | $X$ |  |  |  |
| Categorizing | X | $x$ | X | X | $X$ |  |  | X |  | X | x | x |  | $x$ |  | $X$ |  |  |  | $x$ |  |  |  |  | X |  |  |  |  |  |  | $x$ |  |  | X $X$ |  |  | $x$ |
| Cause and Effect |  |  |  |  | X |  |  |  |  | X |  |  | $x$ |  | $x$ |  |  |  |  |  |  |  |  |  | X |  | X | X |  | $x$ |  |  |  |  |  |  |  |  |
| Real and Make-Believe |  |  | X |  |  |  | X | $x$ | X |  | $x$ | $x$ |  | $x$ |  |  | X |  |  |  | $x$ |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |
| Sequencing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\chi$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vocabulary/Word Study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compound Words |  |  | X |  |  |  | $X$ |  | $x$ |  | $X$ | X |  | X |  |  | $x$ |  |  | $\chi$ |  |  |  |  |  |  |  |  |  | X |  |  |  |  | X |  |  | $x$ |
| Consonant/Vowel Sounds | X | X | $x$ | $x$ |  | $x$ | X | $x$ | $x$ | $X$ | x | $x$ | $x$ | $X$ | $x$ | $x$ | $x$ |  |  | X | $X$ |  |  |  | X |  |  |  |  |  |  | $x$ |  |  |  |  |  |  |
| Contractions |  |  |  |  |  |  |  | $x$ |  |  |  |  |  | $X$ |  |  |  |  |  |  | $x$ |  |  |  |  |  |  | $x$ |  |  |  | X | $x$ | x | $x$ |  |  |  |
| Homophones |  |  | $x$ |  |  | $x$ | $x$ | X | $X$ | X |  |  |  | X |  | X | X |  |  | X | X | $X$ |  |  | X |  | X | X | $X$ | $x$ |  |  | X | X | X $\times$ | X | $x$ |  |
| Rhyming | X | X | X | $X$ |  | $X$ | $x$ |  | $x$ |  | X | $x$ | $X$ |  |  |  | X |  |  |  | X |  |  |  | $X$ |  |  |  |  | $x$ |  |  |  | 8 |  | $X$ | $x$ |  |
| Comparatives |  |  |  |  |  | $X$ |  |  |  |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |  | X | $x$ |  | $x$ | $x$ | $X$ |  |  | X |  |  |
| Synonyms/Antonyms |  |  | $x$ |  |  |  | X | $x$ |  |  | $x$ | $x$ |  |  | $x$ |  |  |  |  | X | $x$ |  |  |  | $x$ |  | $x$ | $x$ | X | $x$ |  | $x$ | $x$ | x | $x \times$ |  |  |  |
| Word Meaning from Context |  |  | $x$ |  |  |  |  |  |  |  | $X$ | $x$ |  | $x$ |  |  | X |  |  | $X$ |  |  |  |  |  |  | X |  |  | $x$ | x | X |  | X | $X X$ | $x$ |  | X |
| Word Families |  | $x$ |  | $x$ |  |  | $x$ | $x$ | $x$ |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $X$ | X |  |  |  | $X$ |  | X |  |  |  |
| Spelling |  | X | X | X |  | $x$ | X | $X$ | X | X | x | $x$ | X | X | X |  | X |  |  |  |  |  |  |  | X | X | X | $X$ | X | $x$ |  |  | $X$ |  |  | X | X |  |

## Punctuation

 Periods \& Abbreviations Quotation Marks
Commas in a Series
Commas in Dates
Commas in Addresses
Commas in Letter Greeting/
Closing
Apostrophes in Contractions Apostrophes in Possessives

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | X | X | $X$ | $X$ | $x$ | X |  | X |  | X | $X$ | $x$ | X | X | X | $x$ |  |  | X | X | $x$ | X | $X$ | X | X | $x$ | $X$ |  |  | $X$ |  | $X$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $X$ |  |  | $x$ |
|  |  |  |  |  |  | X |  | X | $X$ | $x$ | $X X$ | $x \times$ | $x$ |  | X |  | $x$ |  |  | X | $x$ |  | X | $x$ | $x$ | $x$ | $x$ | $x$ |  | X | $X$ |  | X | X |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | $X X$ | $X$ |  | X |  |  | X |  |  |  |  | X |  |  |  | X |  |  |  |  | X | X |  |  | X | $x$ | $x$ | $x$ |
|  |  |  |  |  |  |  |  |  |  |  | X X | $x$ |  |  |  | X |  | $x$ | $x$ |  |  |  |  | $x$ |  |  |  | $x$ |  |  |  |  |  |  |  | $x$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $x$ | $x$ |  |  |  |  |  | $x$ | $x$ | $x$ | $x$ | $X$ |  | $x$ |  |  |  |  |  |  |  | $x$ |  | $x$ | $x$ | $x$ |
|  |  |  | X | $X$ | $X$ |  |  | $X$ |  |  | X X | $X X$ | $X$ | $x$ | $x$ | $x$ | X | X | $X X$ | $X$ | $x$ | $X$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |  | X | $X$ | $X$ | X | $x$ | $X$ | $x$ | $x$ | $x$ |
|  |  |  | X | X | $X$ | X | X | $X$ |  |  |  | $\times \times$ | $X$ | X | X | X |  |  | X | X | X |  | X | $X$ | $\times$ | X | X | X |  | X |  | X | X | X |  | X | X |  |

## Capitalization <br> Sentence Beginning

 Days, Months, Holidays Books, Magazines Proper Names \& Titles of People Names of Places $X \quad \times \times \times \times \times \times \times \times \times \times \times \times \times \times$
$X X \quad X \quad X X \quad X$
$X X X X X \quad X X$


$X X \quad X$

## Grammar \& Usage

Correct Article
Double Negatives
Pronouns
Singular/Plural Verb Forms
Run-on Sentences
Parts of Speech: Nouns
Parts of Speech: Verbs Parts of Speech: Adjectives
Sentence Types Subject/Predicate
Subject/Verb Agreement Identifying Sentences

|  |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  | $X X$ |  |  |  |  |  | X $\times$ |  |  |  | X |  |  | $x \times$ |  |  |
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|  |  |  | $X$ |  |  |  |  |  |  |  |  |  |  | $x$ |  |  |  | $x \times$ |  |  | $X$ | $x$ |  |  |  |  |  | $X$ | $x$ |  |  |  | $X$ |  |  | X |  |  |
|  |  | X | X | $X$ | X |  |  | X | X | X | $x$ |  | X |  | $x$ |  |  | X X | X | $x$ | X | $X$ | X |  | $x$ |  | X | X | X $\times$ | X | $X$ | X | X | X | $x$ | X | $x$ | X |
|  |  | $X$ |  | $X$ | $x$ |  | X |  |  |  | $X X$ | $X X$ |  | $x \times$ | $X$ |  |  |  |  |  |  | $X$ | $x$ |  | X |  | X |  | $X$ | $X$ |  |  | $X$ |  | $X X$ | $\times$ |  | $x \times$ |
|  |  |  |  | X | X | $X$ | X |  |  |  | X | $X X$ | X | $X X$ | $x$ |  | X | x |  | X | X |  |  | x | X |  | X | X | $\times$ | X | $X$ | X | X |  | X $\times$ | $X X$ |  | $\times X$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  | $\times \times$ |  | $\times \times$ |
| X |  |  |  |  |  | X |  |  |  |  | $X$ |  |  |  |  |  | X | $x$ |  |  |  |  |  |  |  | X | X |  |  |  |  |  | X | X | X |  |  |  |
|  | X | $x$ |  |  | X |  |  |  |  |  |  | $X$ |  |  |  |  |  |  | X |  |  |  |  | $x$ |  |  |  | $x$ | $x$ | X |  |  |  |  |  | X |  |  |
|  |  |  | X | $X$ |  |  |  |  |  |  |  |  |  | $x$ X | $x$ |  |  |  |  |  |  |  | $x \times$ |  |  |  |  |  |  |  |  |  |  | X | x |  |  |  |
|  | X | $x$ | X | $X$ |  |  |  | X | x |  |  |  | X |  | $x$ |  | $x$ | x |  |  |  |  | X |  | $x$ |  |  |  |  |  |  |  |  |  |  | $x$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $x$ |  |  |  |  | $X$ |  |  | $x$ |  | $x$ | $x$ |  | X | $x$ |  | $x$ |  |  |  |  |  | $x$ |
| $X$ | X | X | X | X | $x$ | $X$ | $x$ | X | X | $x$ |  | $X X$ |  | $X X$ | X | X |  |  | X | X | X |  | X $\times$ | X | X |  | X $\times$ |  | $\times$ | X | $x$ | X | X |  | $x \times$ | $x \times$ |  |  |
| X |  |  |  |  | X |  |  |  |  |  | $X$ |  |  | $X$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $X$ |  |  |  |  |  |  |  |

## Reference Skills



## How to Use Daily Language Review

This book is divided into 36 weekly sections.
Each weekly unit provides daily assessment activities.

## Monday through Thursday

- Students edit sentences and make corrections to punctuation, capitalization, and grammar.
- Students complete items that practice a variety of language and reading skills.



## Friday



## Hints and Suggestions

Customize the daily review lessons to meet the needs of your class.

- Look ahead each week at the skills being practiced. If you encounter a new skill, complete the item as a class.
- Correct students' work together to model the correct responses.
- As skills are repeated throughout the year, monitor students' mastery.

Circle the words that have the same sound as /ar/ in "came."
3. bag
train
make
stand

Circle the words that rhyme.
4. do to so
5. hen fan pen


## Correct the sentences.

1. willie swam in the pond
2. will you feed the cat

Circle the words that have the same sound as /i/ in "him."
3. pin
mine
sick

Is this a sentence? Circle "yes" or "no."
4. ran down the street yes no

Circle the word that is spelled correctly.
5. com come tome

## Correct the sentences.

1. how fast did you run
2. put your toys away

Circle the words that have the same sound as /u/ in "cup."
3. fun
put
son

Circle the letter that comes first in the alphabet.
4. 0
e
i

Circle the word that names something (noun).
5. funny
puppy running

Correct the sentences.

1. are you going to the party
2. did she fix the wagon

Circle the letters that make the same sound.
3. c
k
m
ck

Circle the word that is spelled correctly.

Circle the words that go together.
5. puppy cat shark hamster
4. That $\qquad$ my bike.
5. Mrs. Brown $\qquad$ make

How many did you get correct each day? Color the squares.

| 5 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
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