Skills Scope & Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22 Week 22	Week 23	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35 Week 36
Reading Comprehens	-		2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	<u> </u>	S 3	5 5	5	5	5	5	5	<u> </u>	5	5	> :	5:	5 5
Analogies	Т	Γ	Γ	X	X			×					X			×					Т	>	(Т	Γ		X		×	X		X	1	X
Categorizing	X	X	X				X		X	X	X	X		X		X		X		X	X		-		1			X			X			XX
Cause and Effect					X				X		X		X				X					XX	(X	: x	1	X							Ť	<u> </u>
Real and Make-Believe		\square	X			X	X	X		X		X			X				X		1				X				1				+	+
Sequencing														X				X																
Vocabulary/Word Stu	Jdy	,																																
Compound Words			X			X		X		X		X			X			X				>	۲		X	X				X	X			X
Consonant/Vowel Sounds	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	XX	۲					X						
Contractions							X					X							X					X				X	X	X		×		
Homophones			X		X	X	X	X	X		X			X	X	X	X	X		X	X	XX	< 🗙	(X		X			X	X	X	X	X	×
Rhyming	X	X		X	X	X		X	·	X				Ē	X			Ċ	X			XX		1	1	X				X			XX	
Comparatives			-		X	•				•	•		X											X	X		X	X					X	1
Synonyms/Antonyms		X	X			X	X		X	X			X		×	X	X	X	X	X	X	x	X	X				X		X	X			+
Word Meaning from Context			X							X		×				X	••	X		X			X				X					X	x	×
Word Families		×		×		X	X	X				X		X		X	X			X	\neg	+		: : X	X		••		X			X	+	
Spelling	×		X	X	X	X	X	X	X	X	X		X	X				X			X	×>			X	X			X				X	××
Punctuation						-		-					-			-																		
Punctuation at End of Sentence	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	XX	(X	(X	X	X	X	X	X	X	X	X	XI	XX
Periods & Abbreviations							X	X	X	X	X		X		X	X	X	X	X	X		XX	()	X	X	X					X			X
Quotation Marks		İ	İ																•••						1						X			XX
Commas in a Series		T					X		X	X	X	X	X		X		X		X	X		×>	(x	< X	X		X	X		X			┦	
Commas in Dates				1						X	X	X		X			X		••		X		X		1			X				X	XI	XX
Commas in Addresses		T	İ								X					X	X	X				XX		1	X			••					X	<u> </u>
Commas in Letter Greeting/													×	X			•••	•••	¥	X			(X	•	1						X			xx
Closing Apostrophes in Contractions	-	\vdash	-	~	v	v		v	v		v	V			V	v	V	v									X	~	~					XX
Apostrophes in Possessives	\vdash	\vdash	\vdash	X	X X	X	X	X X	× X		*	X X	X	XX	X	X	*	×	×	X X	~	× / X		(X (X			X		X	X	X		XX	
Capitalization																	_	_								_								
Sentence Beginning	V	V	X	×	V	X	V	V	V	V	v	V	V	X	V	X	×	×	X	X	V	XX	(< X		X	V	×	~	V	V		<u>,</u>	XX
Days, Months, Holidays				X		^		X		^		X						×				XX						X						XX
Books, Magazines		\vdash	┢	X		<u> </u>		^	^		^	^	^	$\left - \right $	^	×		^		X		XX		X					X	^	^	^		~ ^
Proper Names & Titles of People	V	V	X		V	v	V	v	v	v	v	v	v	~	v			v							v	v	~			~	v	~	,	XX
Names of Places									X			X						X				XX			X		X					X		
Grammar & Usage	_																						_											
Correct Article				X			X												X		×	X				×	×			X		X		\bot
Double Negatives				X										X			X			X					X					X			X	_
Pronouns		X		X					X	X			X		X		X			X				< X									XX	
Singular/Plural			X		X			X						X						X				X			X							XX
Verb Forms			-		X	X	X	X		X	X	X	X	X	X		X		X	X		XX	(X	X		X	X	X	X				XX
Run-on Sentences			_												<u> </u>								-		<u> </u>	X			\downarrow			X	X	XX
Parts of Speech: Nouns	X		_				X				X						X						X	[-	_	\rightarrow	×	X		+	+
Parts of Speech: Verbs		X	<u> </u>			X						×						X				X		_	X		X		\downarrow				×	+
Parts of Speech: Adjectives			-	X										X							X			-	-				\rightarrow	_	X			+
Sentence Types		X	-	X	X				×				X		X		X				×)		-	-			\rightarrow		\rightarrow	_	_	×	+
Subject/Predicate			.	 • •			8.0	8.0		8.0	5. 0	8.0	••		.	X			X			X	X			X			X	•				X
Subject/Verb Agreement Identifying Sentences			X	X	X		X	X	X	X		X	×			X	X	×	×	X	X	X)		X	X	X			×	X	×	X	X	XX
	X					X					×			X														×						
Reference Skills		1				20		20		20	20		10		••		20			10								1	V	1	1	10		
Alphabetical Order	×	X	X	×	X	X		X		X	X		X	X	X		×			X		<u> </u>		X				×						XX
Syllabication		1														X		X		X		X		(X	1	X	X			X		X		×

 $\ensuremath{\mathbb{C}}$ Evan-Moor Corp. \bullet Daily Language Review \bullet EMC 580

How to Use Daily Language Review

This book is divided into 36 weekly sections. Each weekly unit provides daily assessment activities.

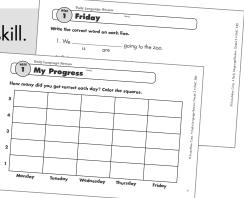
Monday through Thursday

- Students edit sentences and make corrections to punctuation, capitalization, and grammar.
- Students complete items that practice a variety of language and reading skills.

Correct the sentences. 1. do you like to paint	2 • EMC 310	
2. bob wants a pet dog	0 Ean Max Cap. • Daly Language Review, Grade 2 • EMC 590	
Which would be a	hianga	
Which words have the same sound as /ā/ in "came"? 3. bag train make stand	Do	
ircle the words that rhyme.	Most Co	
4. do to so 5. hen	0 Evan	
Daily Language Review		
1 Thursday	1	9
Correct the sentences.		0 Eannhair Cap + Daily Language Review, Gross 2 + EMC SIO
1. are you going to the party		Grode 2
2. did she fix the wagon		Planton,
		Berthury
Which letters can make the same sound?		
Which word is spelled correctly?		Col.
4. Inv the dbe		Ean
Circle the words that go together. 5. puppy cat chall		°

Friday

- Students focus on practicing a single skill.
- Students complete a daily progress record that tracks their work for the week.

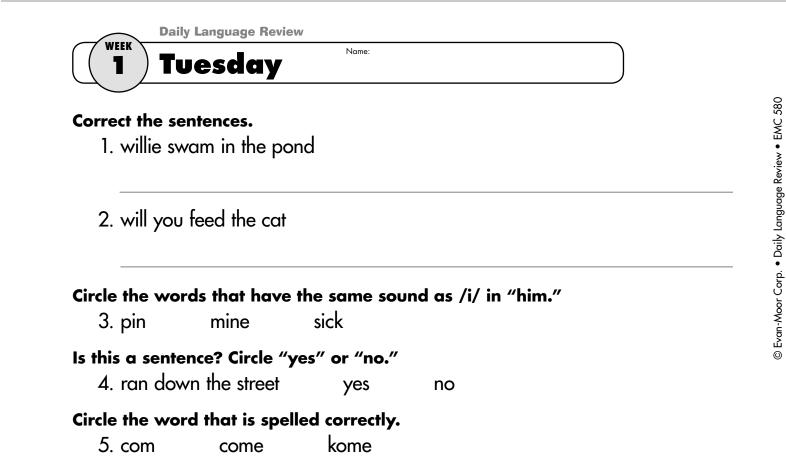


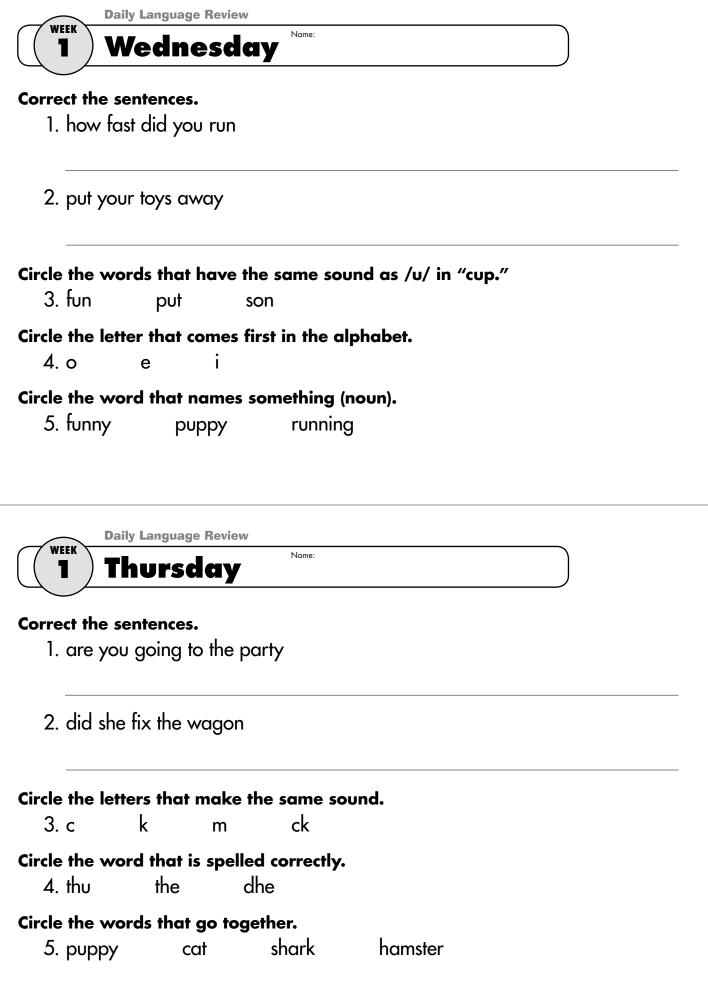
Hints and Suggestions

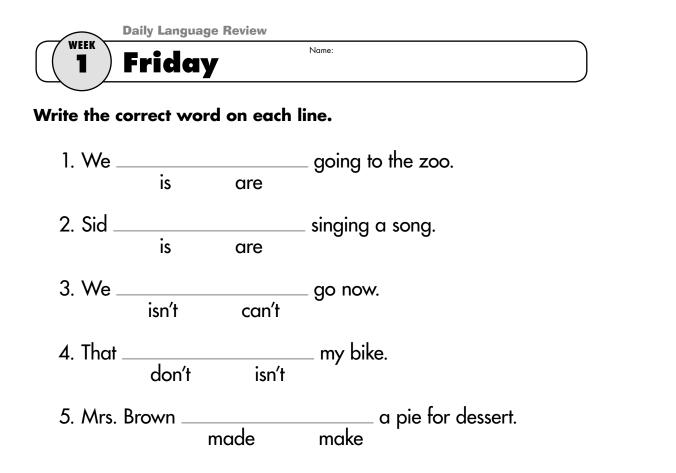
Customize the daily review lessons to meet the needs of your class.

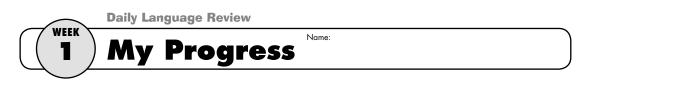
- Look ahead each week at the skills being practiced. If you encounter a new skill, complete the item as a class.
- Correct students' work together to model the correct responses.
- As skills are repeated throughout the year, monitor students' mastery.

	londa	Name:		
rect the se	entences.			
1. do you	like to pair	nt		
2. bob wc	ints a pet c	log		
le the wo	rds that hc	ive the same so	ound as /ā/ in "came."	
3. bag	train	make	stand	
le the wo	rds that rh	yme.		
	to	SO		
4. do				
4. do 5. hen	fan	pen		

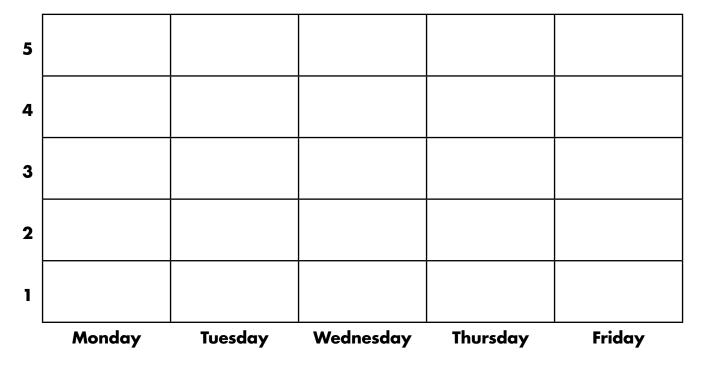








How many did you get correct each day? Color the squares.



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