## Skills Scope \& Sequence

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Vocabulary/Word Study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Affixes | X |  |  | X |  |  | X |  |  |  |  |  |  | X |  |  | X |  |  | X |  |  | X |  |  | X |  |  | X |  |  |  | X |  | X |
| Analogies |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  | X |  |  |  |  |  | X |
| Base/Root Words | X |  | X |  |  | X |  | X |  |  |  |  |  |  | X |  |  | X | $x$ |  |  | X |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Contractions | X |  | X | X |  | X |  | X | X |  |  |  |  | X |  |  | X | X | X |  |  |  |  | X | X |  |  | X |  |  |  | X | X |  |  |
| Figurative Language |  |  |  |  |  |  |  |  | $X$ |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Homophones | X | X | X | X |  |  | X | X | X |  |  |  |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X $\times$ | X | X |  |  | X | X |
| Idioms |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  | $X$ |  |  |  |  |  |  | X |  |  |  |  |  |
| Spelling | X | X | X | X | X | X | X $\times$ | X | X |  |  |  | X | X | X | X | X | X | X | X | X | X | X |  | X | X |  |  | X | X | X | X |  |  | X |
| Punctuation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Apostrophes in Contractions | X |  | X | X |  | X | X X | X | X |  |  |  | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X X | X |  | X | X |  | X |
| Apostrophes in Possessives |  | X |  | X |  | X |  |  |  |  |  |  |  |  |  | X | x |  | X | X | X |  | X | X |  |  |  |  | X | X | X |  |  | X | X |
| Commas in a Series | X | X |  | X | X | X | X |  | X |  |  |  | X |  | X |  |  | x |  |  |  |  |  | X |  | X |  | X | X | X |  | X |  |  | X |
| Commas in Dates/Addresses |  | X | X |  | X | X X |  | X |  |  |  |  | X | X | X | X |  |  | x |  | X |  | X | X | X | X | X |  | X X | X | X | X | X |  | X |
| Comma Between Coordinate Adjectives |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  | X |  |  |  | X |  |  |  | X |  |  |  | X |  |  |  |  |  | X |
| Commas in Direct Address/ Interjection |  |  |  | X |  | X |  |  |  |  |  |  | X |  | X |  | X |  |  |  |  |  |  | X | X |  | X |  | X X | X | X |  |  | X | X |
| Commas in Compound Sentences | X |  | X | X |  | X | X X |  | X |  |  | X | X |  | X |  |  | x |  | X | X |  |  | X | X | X | X | X | X X | X | X | X | X | X | X |
| Commas in Complex Sentences |  |  | X |  | X | X X |  |  | X |  |  |  |  | X |  |  |  | x |  | X |  |  | X | X |  |  | X | X | X | X | X | X | X | X | X |
| Commas After an Introductory Phrase |  |  |  |  |  |  |  |  |  |  |  | x |  | X | X |  | X |  |  | X | X | X |  | X | X |  | X |  |  | X | X | X | X | X |  |
| Commas with Nonrestrictive Appositive and Phrases |  |  | X | X |  | X | X X | X | X |  |  | X | X | X |  | X | X |  |  |  | X | X | X | X | X | X | X | X | X | X | X |  |  | X | X |
| Unnecessary Commas |  |  | X | X X | X | X |  |  |  |  |  |  |  |  | X |  | X |  |  | X |  | X |  |  |  | X |  | X |  | X | X | X | X | X |  |
| Periods-Abbreviations/Initials | X | X | X | X | X | X X |  |  | X |  |  | X | X | X | X |  | X | X |  | X | X |  | X |  |  |  | X |  | X | X | X | X |  |  |  |
| Punctuation - End of Sentence | X | X | X | X | X | X X | X X | X | X |  | X | X | X | X | X |  | X | X | X | X | X |  | X | X | X | X | X | X | X X | X | X | X |  | X | X |
| Punctuation \& Capitalization in Dialogue | X | X |  | X | X | X X | X X | X | X | X $\times$ | X $\times$ |  | X | X | X | X | X | X | X | X | X | X | X | X |  | X |  | X | X X |  | X | X | X |  | X |
| Punctuation \& Capitalization in Friendly \& Business Letters |  |  |  | X |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Quotation Marks-Songs, Poems, Short Stories, etc. |  |  | X |  |  |  |  |  | X |  |  |  |  | X |  |  | X |  |  |  |  |  | X |  |  |  | X |  | X |  |  |  |  |  |  |
| Run-on Sentences | X |  | X | X |  | X | X X |  |  |  |  |  | X |  |  |  |  | X |  |  |  |  |  | X |  | X |  |  | X | X | X |  |  | X |  |
| Semicolons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X | X |  | X | X |  | X |  |  | X |  |
| Capitalization |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning of Sentence | X | X | X | X |  | X X | X X |  | $X$ |  |  |  | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X |  |  | X |  | X |  |
| Books/Songs/Poems, etc. |  | X | X |  |  | X | X X |  |  |  |  | x |  |  | X |  |  | X |  |  |  | X |  | X |  | X | X | X | X | X |  | X | X | X | X |
| Proper Nouns | X | X | X | X | X | X X | X X |  |  | X |  | x | X |  | X | X |  | X |  | X | X | X | X | X | X | X | X | X | X X | X | X | X | X | X | X |


|  |  |  |  |  |  | $\frac{2}{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{\circ}{\otimes}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Grammar \& Usage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Active/Passive Voice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  | X |  |  |  |
| Conjunctions | X | X | X |  | X |  | X |  | X |  |  |  | X | X | X | X | X |  | X |  | X | X |  | X |  | X | X $\times$ | X | X |  | X | X | X |  | X |
| Correct Arricle/Adjective/Adverb | X | X | X | X | X | X |  | X | X |  | X |  | X | X | X | X | X |  | X | X | X | X | X |  | X | X |  | $\mathrm{X} \times$ | x X | X | X | $\mathrm{x} \times$ | X | X | X |
| Comparative/Superlative | X | X | X | X | X |  | X |  | X |  |  |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X $\times$ | x X | X | X | $\mathrm{x} \times$ | X | X | X |
| Predicate Adjectives |  | X |  |  |  | X |  |  |  |  | X |  |  | X |  |  |  |  |  | X |  |  |  |  |  |  | X |  |  |  | X | X |  |  |  |
| Double Negatives |  |  | X |  |  | X |  |  | X |  |  |  |  | X | X | X |  |  | X |  | X |  | X |  | X |  | X |  | X X | X | X | X | X |  | X |
| Easily Confused Words | X | X |  |  | X |  | X | X | X |  | X |  | X | X | X | X |  | X | X | X | X |  | X | X |  | X | X | X X | X X |  |  |  | X |  | X |
| Nouns, Singular/Plural | X |  | X | X |  | X |  | X | X |  | X |  | X | X | X | X | X | X | X |  | X |  | X | X |  | X | X |  | X X |  |  | X |  | X | X |
| Nouns, Possessive |  | X | X | X |  | X |  |  | X |  | X |  | X | X | X | X | X | X | X |  | X |  | X | X |  | X | X |  | X X |  |  | X |  | X | X |
| Pronoun Use | X |  | X | X | X | X |  |  | X |  | X |  | X | X | X |  |  |  | X |  | X |  | X | X |  | X |  | X $\times$ | x X | X |  |  |  | X |  |
| Pronouns, Subject/Object | X | X | X | X |  |  |  |  |  |  | X |  |  |  |  |  | X | X |  | X |  | X | X | X | X |  | X | X |  |  |  |  |  |  | X |
| Pronouns, Possessive | X | X |  | X | X |  | X | X | X |  |  |  |  |  |  |  | X | X |  |  | X | X |  |  |  | X | X | X |  | X |  | X $\times$ | X | X |  |
| Pronoun Antecedent |  | X |  |  | X |  | X |  | X |  |  |  | X |  |  | X |  |  | X |  |  |  | X |  | X |  |  |  | X |  | X |  | X |  |  |
| Prepositional Phrases/Prepositions/ Objects of Prepositions |  |  | X |  | X |  | X |  | X |  |  |  |  |  | X | X |  |  | X |  | X | X | X |  |  |  | X |  | X |  | X |  | X |  |  |
| Phrases \& Clauses |  |  | X |  | X | X |  | X | X |  | X |  | X |  |  |  |  | X |  | X |  |  | X |  | X |  |  |  | X X |  |  | X $\times$ |  | X |  |
| Sentence Parts | X | X |  | X | X | X |  | X |  |  | X | x | X | X | X | X | X | X | X |  |  | X |  | X | X |  | X | X $\times$ | X X |  | X | X $\times$ |  | X | X |
| Sentence Types | X |  | X |  | X | X | x |  |  |  | X |  |  | X | X | X |  | X |  | X |  | X |  | X |  | X | X |  | X |  | X | $\mathrm{X} \times$ | X |  | X |
| Sentence Structure |  |  |  |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  | X |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  |  |
| Sentence Fragments |  |  | X |  |  |  |  |  | X |  |  |  | X |  |  | X | X |  |  |  | X |  |  |  |  | X |  |  | X |  |  | X |  |  | X |
| Sentence Combination | X |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  |  |  |  | X |  |  |
| Verb Parts |  |  |  |  |  |  | X |  |  |  | X |  |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  | X |  |  |  | X |  |  | X |
| Verb Types |  | X | X |  | X |  |  | X | X |  |  | X |  | X | X | X | X | X |  | X | X | X | X | X | X | X |  | X X | X X | X | X |  | X |  | X |
| Verb Tense | X | X | X | X | X |  |  | X | X |  |  | X | X | X | X | X | X | X |  | X | X |  | X |  |  |  |  |  | X |  |  |  |  |  |  |
| Verb Usage \& Spelling | X | X | X | X | X | X X | X | X X | x |  | X |  | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | $\mathrm{X} \times$ | x X | X |  | X | X | X | X |
| Subject/Verb Agreement | X | X | X | X | X | X X | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | $\mathrm{X} \times$ | X X | X | X | $\mathrm{x} \times$ |  | X |  |
| Other Skills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Combined Errors |  |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  |  |  |
| Dictionary Guide Words |  | X |  |  |  | X |  |  |  |  |  |  | X |  |  |  | X |  | X |  |  |  |  |  | X |  |  |  |  | X |  | X |  |  |  |
| Syllabication |  |  |  |  |  |  | X |  |  |  |  |  |  |  | X |  |  |  | X |  |  |  |  | X |  |  |  |  | X |  |  | X |  |  |  |
| Outines |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  | X |  |

## How to Use Daily Language Review

This book is divided into 36 weekly sections.
Each weekly unit provides daily assessment activities.

## Monday through Thursday

- Students edit sentences and make corrections to punctuation, capitalization, and grammar.
- Students complete items that practice a variety of language and reading skills.



## Friday

- Students focus on practicing a single skill.
- Students complete a daily progress record that tracks their work for the week.



## Hints and Suggestions

Customize the daily review lessons to meet the needs of your class.

- Look ahead each week at the skills being practiced. If you encounter a new skill, complete the item as a class.
- Correct students' work together to model the correct responses.
- As skills are repeated throughout the year, monitor students' mastery.

Write these sentences correctly.

1. did them watch a exciting game on saturday
2. I seen a movee with my brother chris last nite

## Circle the best word to complete this sentence.

3. The laptop belongs to my family. It is $\qquad$ my ours us our Is this sentence declarative, interrogative, imperative, or exclamatory?
4. Begin the experiment by measuring the saline solution.

Circle the correct abbreviation for Junior.
5. Jr Jr. Jnr none of these


Write these sentences correctly.

1. We always set in the same seets for homeroom so ms sanchez can take atendunce.
2. please give me them papers now liz said

Is this word singular or plural?
3. fungi

Circle the direct object in this sentence.
4. My dad hit the garage door with the car.

Write the base word of this word.
5. relationship

1 Wednesday
Write these sentences correctly.

1. maria and paul has a big birthday selebrashun every june
2. geometry isnt very dificult for me algebra is more hard

Write the contraction for these two words.
3. should not

## Circle the coordinating conjunction in this sentence.

4. The starling and the house finch were introduced to the United States in the 1800s.

## Rewrite this sentence to correct the run-on.

5. Dr. Andre has been my dentist for five years, he is very gentle.
$\qquad$
$\qquad$
$\square$
Write these sentences correctly.
6. The club didnt meet because Kate was sick $i$ has to babysit and jack hurt his ankle
7. wood you like sum hot chocklit with you're cookies

Add a suffix to this word to make a noun.
3. hibernate

## Underline the subject and circle the predicate in this sentence.

4. The hockey players and their coach were photographed for the newspaper.

Is the tense of this sentence past, present, or future?
5. She hadn't noticed the package on the front steps.

## Combine the following sentences to make one sentence.

1. Federal elections are held in November. State elections can be held in other months.
2. The girls' basketball team won the state championships last year. It was the third time.
3. Connecticut's state bird is the robin. Connecticut's state flower is the mountain laurel.
4. Martin gets very thirsty after he runs. He makes sure to drink plenty of water.
5. Cats do not see color as well as humans do. Cats see better in the dark than humans.

How many did you get correct each day? Mark the squares.

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